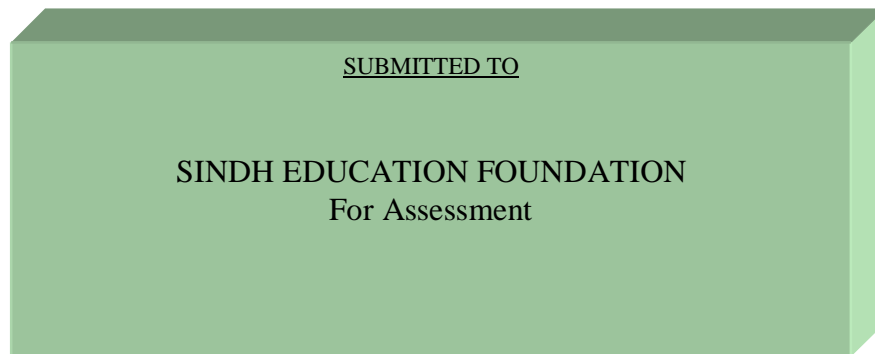




PROPOSAL FOR
NWO School Adoption Project



PRESENTED BY





Deteriorating Condition of Govt Girls Primary School Mir Muhalla Khadro, District Sanghar.

PROJECT NAME

NWO School Adoption Project

PROJECT OBJECTIVE

NWO School Adoption Project plans for adopting schools which are deprived of basic facilities, trained teaching staff, proper administration, equipments and on the whole Quality Education. The Project aims at imparting Quality Education.

A BRIEF ABOUT NWO EDUCATION PROGRAMME

NWO School Adoption Project is one of the projects of NWO Education Program which contains three-pronged strategy:

- 1. Education for all:**
 - a. Focusing Primary Education for attaining 100% enrollment of children up to the age of 10 years in the targeted areas.
 - b. Adult Literacy project
 - c. Technical Education for capacity building of the bread-earning members of the community.
- 2. Capacity Building of the Existing Institutions by:**
 - a. Adoption
 - b. Strengthening of SMC's (School Management Committees)
 - c. Community Mobilization
- 3. Establishing New Institutions in areas:**
 - a. Which lack schooling facilities
 - b. Which lack Quality Education
 - c. Where Quality Higher Education is needed

SCHOOLS TO BE ADOPTED

**In the First Phase NWO has planned to adopt Four Schools
namely:**



1. **Govt. Primary School Luari Sharif-II at Village Pir Muhammad Sadique,
District Badin**



2. **Govt. Elementary School Khan Sahib Abdul Rehman at Village Khan Sahib
A. Rehman, District Badin**



3. **Govt. Boys Primary School Abdul Haq Dharejo at Qazi Ahmed Farm,
District Nawabshah**



4. **Govt. Girls School Mir Muhalla at Khadro, District Sanghar**

Survey Index

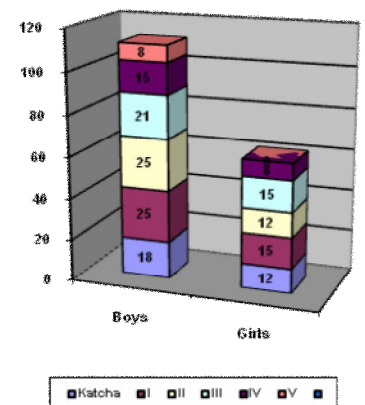
School Name	Govt. Primary School Luari Sharif – II					
SEMIS Code	805, Established on 17-02-2003					
Village/Town	Village Pir Muhammad Sadiq					
U/C	Luari Sharif					
Taluka	Badin					
District	Badin					
Nature of School	Co-Education					
Area	200X200 Sq Ft					
Covered Area	50X60 Sq Ft					
No. of Rooms	2 (Size: 20X16 Sq Ft each)					
Office Accommodation	Nil					
Status of Building	Status	Govt. Building		Present Condition	Need Repair +2 Additional C/Rooms	
	No of C/Rooms	02		Construction Type	Paka +Hut	
Furniture & Fixture		Repairable	Working		Repairable	Working
	Black Boards	01	02	Teacher Chairs	01	02
	Student Chairs	0	0	Electric Fans	0	0
	Student Benches	0	12	Almirahs	0	01
	Teacher Tables	0	01	Computers	0	0
Facilities	Electricity	No				
	Toilet	One (Out of Order)				
	Drinking Water	No				
	Boundary Wall	Yes				
	Library	No				
	Hall	No				
	Play Ground	No (Land Available)				
	Laboratories	No				
Over Head Tank	Available but not functional					
HUMAN RESOURCES						
Teaching Staff	05 male 01 female					
Non Teaching Staff	0					
Enrolment Gender-wise	Class	Enrolment Boys		Enrolment Girls		
	Katcha	18		12		
	I	25		15		
	II	25		12		
	III	21		15		
	IV	15		08		
	V	08		0		
	Total>>>	112		62		



Enrolment Status Gender Wise



Enrolment Status Class Wise

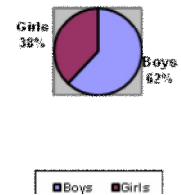


Survey Index

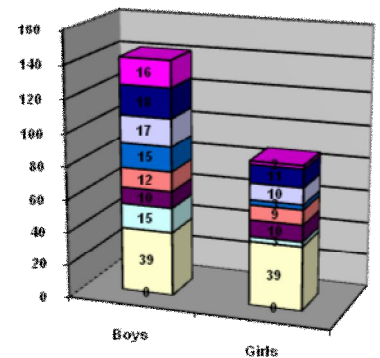
School Name	Govt. Elementary School Khan Saib Abdul Rehman					
SEMIS Code	616					
Village/Town	Khan Saib Abdur Rehman					
U/C	Luari Sharif					
Taluka	Badin					
District	Badin					
Nature of School	Co-Education					
Area	200X200 Sq Ft					
Covered Area	1604 Sq Ft					
No. of Rooms	12X18 Sq Ft 2Rooms, 13X14 Sq Ft 2rooms, 8X20 wiranda.					
Office Accommodation	Nil					
Status of Building	Status	Govt. Building		Present Condition	Need Repair +2 Additional C/Rooms & C.Wall	
	No of C/Rooms	04		Construction Type	Paka	
Furniture & Fixture		Repairable	Working		Repairable	Working
	Black Boards	04	04	Teacher Chairs	06	04
	Student Chairs	0	32	Electric Fans	0	0
	Student Benches	17	57	Almirahs	02	02
	Teacher Tables	08	0	Computers	0	0
Facilities	Electricity		No			
	Toilet		One (Out of Order)			
	Drinking Water		No			
	Boundary Wall		No			
	Library		No			
	Hall		No			
	Play Ground		No (Land Available)			
	Laboratories		No			
	Over Head Tank		No			
HUMAN RESOURCES						
Teaching Staff	09 male					
Non Teaching Staff	01 Chowkidar					
Enrolment Gender-wise	Class	Enrolment Boys		Enrolment Girls		
	Katcha	0		0		
	I	39		39		
	II	15		3		
	III	10		10		
	IV	12		9		
	V	15		3		
	VI	17		10		
	VII	18		11		
	VIII	16		2		
	Total>>>	142		87		



Enrolment Status Gender Wise



Enrolment Status Class Wise



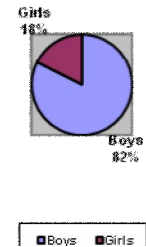
■ Katcha ■ I ■ II ■ III ■ IV ■ V ■ VI ■ VII ■ VIII

Survey Index

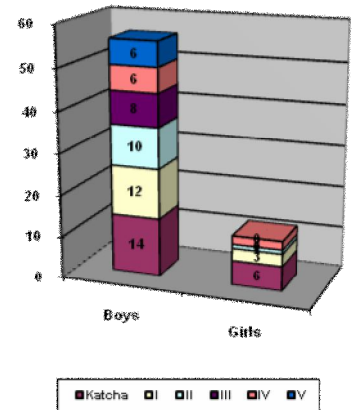
School Name	Govt. Boys Primary School Abdul Haq Dharejo					
SEMIS Code	New 13-01-0159 , Old 70146					
Village/Town	Village Pir Shafi Muhammad					
U/C	Ahmed Bughio					
Taluka	Dolatpur					
District	Nawabshah					
Nature of School	Co-Education					
Area	5000 Sq Ft					
Covered Area	1200 Sq Ft					
No. of Rooms	03 (2 class rooms and on small Head Master office)					
Office Accommodation	Yes					
Status of Building	Status	Govt. Building		Present Condition	Need Repair +Compound Wall	
	No of C/Rooms	02		Construction Type	Paka	
Furniture & Fixture		Repairable	Working		Repairable	Working
	Black Boards	02		Teacher Chairs	02	01
	Student Chairs	00		Electric Fans	00	00
	Student Benches	02	08	Almirahs	00	00
	Teacher Tables	02		Computers	00	00
Facilities	Electricity		Yes			
	Toilet		No			
	Drinking Water		No (One hand pump out of order)			
	Boundary Wall		No			
	Library		No			
	Hall		No			
	Play Ground		No (Land Available)			
	Laboratories		No			
Over Head Tank		No				
HUMAN RESOURCES						
Teaching Staff	01 male					
Non Teaching Staff	0					
Enrolment Gender-wise	Class	Enrolment Boys		Enrolment Girls		
	Katcha	14		6		
	I	12		3		
	II	10		01		
	III	08		00		
	IV	06		02		
	V	06		00		
	Total>>>	56		12		



Enrolment Status Gender Wise



Enrolment Status Class Wise

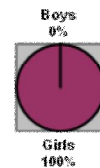


Survey Index

School Name	Govt. Girls Primary School Mir Muhalla Khadro					
SEMIS Code	62324					
Village/Town	Khadro					
U/C	Khadro					
Taluka	Sinjhor					
District	Sanghar					
Nature of School	Co-Education					
Area	4500 Sq Ft					
Covered Area	3000 Sq Ft					
No. of Rooms	05					
Office Accommodation	Nil					
Status of Building	Status	Govt. Building		Present Condition	Need Repair	
	No of C/Rooms	05		Construction Type	Paka	
Furniture & Fixture		Repairable	Working		Repairable	Working
	Black Boards	04	00	Teacher Chairs	02	10
	Student Chairs	00	00	Electric Fans	00	05
	Student Benches	04	25	Almirahs	01	01
	Teacher Tables	02	04	Computers	00	00
Facilities	Electricity		Yes			
	Toilet		Yes			
	Drinking Water		Yes			
	Boundary Wall		Yes			
	Library		No			
	Hall		No			
	Play Ground		No (Land Required)			
	Laboratories		No			
Over Head Tank		Yes				

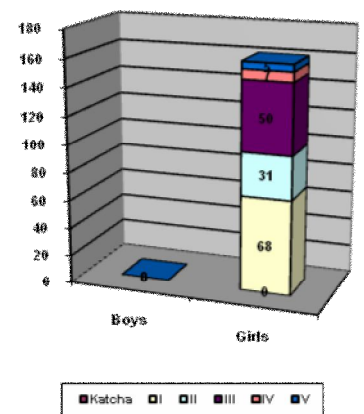


Enrolment Status Gender Wise



■ Boys ■ Girls

Enrolment Status Class Wise



HUMAN RESOURCES

Teaching Staff	10 female		
Non Teaching Staff	01 Chowkidar		
Enrolment Gender-wise	Class	Enrolment Boys	Enrolment Girls
	Katcha	00	00
	I	00	68
	II	00	31
	III	00	50
	IV	00	07
	V	00	05
Total>>>	0	161	

CURRENT STATUS & REQUIREMENTS FOR SCHOOLS

School Building:

Almost all buildings are in shabby condition and need

1. Repair,
2. Additional Class Rooms keeping in view the enrolment (students are studying under the trees/Katcha shelters),
3. Office Accommodation,
4. Class Rooms,
5. Construction of boundary walls,
6. Construction of Toilets,
7. Overhead Tanks,
8. Electricity (in two schools),
9. Water Cooler Huts,
10. Park/Play Grounds, etc.

Furniture & Fixture:

Except in one school -**Govt. Elementary School Khan Sahib Abdul Rehman**- furniture and fixture are insufficient and those which are available need repair or replacement. They include:

1. Teacher & Student Chairs,
2. Tables,
3. Black Boards,
4. Desks,
5. Ceiling Fans,
6. Electricity Fitting,
7. Teaching Aids –Charts, Maps, Computers, Projectors, etc-, etc.

Hygienic Condition:

The hygienic condition in the schools is worst to the tune of very alarming scale. They do not have any clean drinking water facility, water coolers, toilets, electricity to bear the scorching hot weather, general cleansing, etc. They need:

1. Hygienically standard toilets and arrangement for their regular maintenance (including sewerage system);
2. Clean Drinking Water Facility through water tanks, filter systems and water coolers;
3. Arrangements for staff and accessories for maintaining general cleansing; etc.

Teaching Staff:

In most of the schools there is shortage of teaching staff. It is strange to find that in one school - **Govt. Boys Primary School Abdul Haq Dharejo**- there is only one teacher who is by himself head master as well as teacher for all the classes! Also, the teachers are untrained and most of them are unwilling to impart education. Various teachers are habitual to remain absent from duty through self granted leave. There is dire need of:

1. Maintaining strict control for ensuring teachers availability and willingness to impart education;
2. Teachers Training Arrangements;
3. Filling Shortage of teachers through transfer posting & hiring;
4. Creating Pedagogical Environment in the schools;
5. Facilitating teachers for winning their willingness to impart education.

School Environment:

School Environment is neither attractive nor healthy for physical and mental growth of the students as well as teachers. There is no congenial relationship between teachers and students. There always remain relationship gaps between them which need to be changed with a friendly environment so that students feel charm of learning and teachers enjoy teaching. Congenial School Environment may be created through:

1. Introduction of latest techniques of education,
2. Revise and updated syllabus (existing books and syllabus are used of STBB, whereas various private schools are using their own syllabus of international standards),
3. Extra curriculum healthy activities being regular feature of the education,
4. Physical, music teaching staff,
5. Teachers to be provided with teaching aids -like charts, maps, visual aids, equipments, labs, etc.
6. Proper Furniture & Fixture,
7. Proper and sufficient land and building,
8. Play Grounds, playing equipments, parks, etc.
9. Regular Trainings and refresher courses for teachers,
10. Proper residence provision for outside teaching faculty,
11. Library for reference books,
12. Computer labs, etc.

Enrollment:

Though Enrollment at early stage classes is not bad, yet it needs to be 100%. However, the alarming situation is dropout ratio at the advance classes –around 75%. The challenge is to retain the students for continued education at least up to Higher Secondary Level. There is need of:

1. Motivation of local population for their children's timely enrolment and continued education,
2. Community participation in educational process,
3. Strengthening and enhancing the role of School Management Committees (SMCs),
4. Facilitation and rewards for attraction of students and parents,
5. Congenial healthy school environment,
6. Interim and annual events with participation of parents on performance of the students & schools,
7. Career Guideline to students and parents in order to motivate for higher education, etc.

FUTURE PLAN OF NWO SCHOOL ADOPTION PROJECT

The purpose of the survey based on parameters defined above is to identify schools for improvement of educational standards. In addition to enhancing/providing quality education in the above four schools, NWO plans to adopt other schools in different districts of Sindh Province. The list of proposed schools is as follows:

District Badin:

1. Government Primary School Roshanabad, @ village Roshanabad, UC Luari Sharif, Taluka Badin.
2. Government Primary School Noor Muhammad Korejo, @ Village Noor Muhammad Korejo, UC Luari Sharif, Taluka Badin.
3. Government Primary School Banho Korejo, @ Village Banho Korejo, UC Luari Sharif, Taluka Badin.
4. Govt. Primary School Luari Sharif-II at Village Pir Muhammad Sadique, District Badin
5. Govt. Elementary School Khan Sahib Abdul Rehman at Village Khan Sahib A. Rehman, District Badin

District Umerkot:

1. Government Primary School Muhammad Siddique Abro, @ Village Muhammad Siddique Abro, UC Pithoro, Taluka Pithoro.

District Sanghar:

1. Government Primary School Jarar Dahri, @ Village Jarar Dahri, Taluka Shahdadpur
2. Government Primary School Muhammad Khan Talpur, @ Village Muhammad Khan Talpur, UC Khadro, Taluka Sinjhor.
3. Government Primary School Mureed Dahri, @ Village Mureed Dahri, UC Ahmedabad, Taluka Shahdadpur.
4. Govt. Girls School Mir Muhalla at Khadro, DistrGict Sanghar
5. Government Primary School Muhammed Khan Dahri

District Nwabshah:

1. Government Primary School Nathyani, @ Village Nathayani, UC Daur, Taluka Daur.
2. Government Primary School Atta Muhammad Dahri, @ Village Atta Muhammad Dahri, Taluka Dolatpur.
3. Government Primary School Munawar Ali Dahri, @ Village Munawar Ali Dahri, Taluka Dolatpur.
4. Govt. Boys Primary School Abdul Haq Dharejo at Qazi Ahmed Farm, District Nawabshah

District Dadu:

1. Government Primary School Seeta Village, @ Seeta Village, Taluka Rehmani Nagar.
2. Government Primary School Khushhalani Gadahi, @ Village Khushhalani Gadahi, Taluka Khairpur Nathan Shah.
3. Government Primary School Koor Mir Muhammad, @ Village Koor Mir Muhammad, Taluka Khairpur Nathan Shah.

District Larkana:

1. Government Primary School Sher Muhammad Junejo, @ Village Sher Muhammad Junejo, Taluka Dokri.
2. Government Primary School Sain Dino Junejo, @ Village Sain Dino Junejo, Taluka Dokri.

District Qamber Shahdadkot:

1. Government Primary School Chanhar, @ Village Chanhar, Taluka Nsirabad.
2. Government Primary School Koreja, @ Village Koreja, Taluka Qumber.
3. Government Primary School Lalu Raink, @ Village Lalu Raink, Taluka Qumber.
4. Government Primary School Mubarak Kalhoro, @ Village Mubarak Kalhoro, Taluka Qumber.

ROLE OF NWO IN ADOPTED SCHOOLS

NWO has initially focused on four schools of different districts in public sector requiring basic needs to develop a better physical environment in order to provide quality education and healthy atmosphere for physical as well as mental growth of young children who are otherwise deprived of exposing their capabilities and potential.

The NWO aims to adopt these four schools and play its vital role as facilitator with coordination of Sindh Education Foundation and support of other organizations concerned.

In addition the NWO also plan to conduct Second Phase Survey to identify some more schools in Sindh Province where the possible facilitation may be extended.

The End